



1
2
3
2014 11 14

/
1
2
3
4
2014 11 28

/
1
2
3
4
2014 12 12

1 GIS
2
3
2014 12 26



2014 12 2 /

604

/

1

2

3

2015 1 9

SAJ [REDACTED]

3

o

??

/

/ /



2014 10 31

329

1 CULE

<Developing a survey for assessing preferences in constructivist context-aware ubiquitous learning environment>

2

<Organisational learning as an emerging process: The generative role of digital tools in informal learning practices>

2014 11 11 12 30-13 30

2014 11 14

329

2014 11

1

<The experience of three flipped classrooms in an urban university: an exploration of design principles Internet and Higher Education 22 (2014)>

2

3

NVivo

2014 11 25 12 30-13 30



2014 11 28

329

2014 11

604

1

2

3

2014 12 9 12 30-13 30

2014 12

1

2

3

4

2014 12 23 12 30-13 30



/
1
2
3
2014 10 31

2014 11

604

public seminar

2014 10 10

e-Learning

329

2014 10 10

604

public seminar

2014 10 24

--

329

public seminar

2014 11 7

329



1
2
2014 11 18 6 228

public seminar

2014 11 21 329

public seminar

2014 12 5 329

public seminar

2014 12 19 329

public seminar

2015 1 2 329

Tony Morris

2014 11 7