

2020 9 26-27

	8:30~8:40				
	8:40~8:50				
	8:50~9:00	Bentham			1
1	9:00~12:30	1	--		118
		1.			
		2.	CTCL		https://meeting.tencent.com/s/FlbjQsJkeFoe
		3.	Design of Scaffolds for Social cognitive Conflict Regulation in Online Collaborative Knowledge Integration Jiangnan University Jing Wang, Xin Cui		ID
		4.	The Relationship among Different Types of Wake Pattern, Library Borrowing Behavior and Academic Performance of Undergraduate Students in China Southwest University Hang Hu, Jiarou Liang, Shuang Du		929 463 017
		5.	Exploring the Relationship between College Students Deep Approaches to Learning and Critical Thinking Southwest University Hang Hu, Yaxin Li, Lijuan Fu, Mu He		
		2	/		
		1.			
		2.			

2	9:00~12:30	<p style="text-align: center;">3</p> <p>1.</p> <p>2.</p> <p>5.</p> <p>6.</p> <p>Qualitative Research Approached A Case Study of 322 National-level Quality MOOCs Nanjing Normal University Shixiao Wang Mei Li Yuchen Liu Xiaoling Ye</p> <p>8. Qualitative Research on Teacher-student Interaction Behavior in STEAM Classroom of Primary School Analysis of Teaching Video Based on NVivo Yunnan Normal University Wenzheng Yang Qiuxuan Xu Huaping Zhang</p>		<p style="text-align: center;">2</p> <p>_____</p> <p style="text-align: right;">107</p> <p>_____</p> <p>https://meeting.tencent.com/s/zUYoTvACtWmS</p> <p>_____</p> <p style="text-align: center;">ID</p> <p>518 529 880</p>
3	9:00~12:30	<p style="text-align: center;">4 Research and Application of Linguistics for Multimedia Design</p> <p>1. The Effect of PowerPoint Theme Color on L Emotions Tianjin Normal University Wenya Yang, Qing Li, Wang Xue</p> <p>2. To Enhance Student Well-being: A Study of the Design and Application of a Tacit Knowledge Transformation Model Tianjin Normal University Jihui Zhou, Saifan Zhao, Zheyu Liu</p> <p>3. Research on the Impacts of Feedback in Instructional Videos on College Students Attention and Learning Effects Tianjin Normal University Xin Lu, Qing Li, Wang Xue</p> <p>4. The More Complex the Feedback, the Better A Study on the Design of Feedback Types in Educational Games Tianjin Normal University Jianqing Gao, Mingchang Zhang, Weilan Zhou, Zheyu Liu</p> <p>5. An Eye-Tracking Experimental Study on the Influence of Color Representation of Text Picture on Learning Attention of 60 College Students Inner Mongolia Normal University Xiaojing Cao, Zhijun Wang</p> <p>6.</p>		<p style="text-align: center;">3</p> <p>_____</p> <p style="text-align: right;">113</p> <p>_____</p> <p>https://meeting.tencent.com/s/LvOcGFfvU36E</p> <p>_____</p> <p style="text-align: center;">ID</p> <p>920 248 066</p>

5 Learning Analytics

1. The Effect of the Task-oriented and Idea-oriented Scaffoldings on Collaborative Problem Solving
Zhejiang University Zixuan Chen, Mengting Cheng, Zifan Tang, Fan Ouyang
- 2 -Cognitive Engagement in Online Discussions
Zhejiang Univeristy Si Chen, Fan Ouyang
3. A Comparative Study of Metacognitive Intervention based on Reflection to Improve University Students' Metacognition and Learning Achievement
Zhejiang Normal University Jiahua Zhang, Bin Meng, Xuejiao Zhou, Jijia Miao
- 4 9:00~12:30 4. Research on the Influence of Emotional Arousal on Multimedia Learning Motivation and Learning Effect

12:30~14:00			
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6	14:00~17:30	4.	
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			https://meeting.tencent.com/s/FlbjQsJkeFoe
			_____ ID
			929 463 017

9 Studies Related to MOOCs and Online Education Practice

7 14:00~17:30

10

1. 20

2. 5~6

3. Promoting Computational Thinking through Unplugged Programming in Secondary Education

8 14:00~17:30

Zhejiang University Dan Sun, Caifeng Zhu, Yan Li, Fan Ouyang

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6. STEM

10	14:00~17:30	<p>12</p> <p>1.</p> <p>2.</p> <p>3.</p> <p>4.</p> <p>5. UTAUT</p> <p>6. Research on Learning Design Mode and Practice in the Context of Large-scale Online Teaching Northeast Normal University Hui Fang, Qiang Jiang</p>		<p>5</p> <p>_____</p> <p>_____</p> <p>https://meeting.tencent.com/s/3eHgeT66Udst</p> <p>ID 396 326 640</p>
	17:30~17:50	<p>10</p> <p>10</p> <p>10</p>		<p>1</p> <p>_____</p> <p>118</p> <p>_____</p> <p>https://meeting.tencent.com/s/FlbjQsJkeFoe</p> <p>ID 929 463 017</p>
	17:50~19:00			
9	27			